

Name: SEND/EI		Year group joined/date: PP: Yes/No
Reading		
	Year 5 Expected	Year 5 Greater Depth
<b>Word Reading</b>	Read root words with suffixes beginning with vowel letters to words ending in <b>-fer</b>	
	Read words ending in: -cious /-tious -cial /-tial -ant/-ance/-ancy -ent/-ence/-ency -able /-ible -ably /-ibly	
	Self-correct inaccurate reading (Dark Blue Book Band)	
<b>Comprehension</b>	Discuss the themes /conventions of each genre studied e.g. autobiographies	Know the features of different text types for example adventure, fantasy, myths
	Summarise the main ideas from a text identifying key details that support the main ideas	
	Learn and recite <b>at least 2</b> examples from: Free verse Narrative poetry Classic Poetry Identify how language, structure and presentation contribute to the meaning in the different forms of poetry studied	
	Describe the author's point of view about a particular character, issue or theme within a story	
	<b>Use more than one example from the text to explain why a character does something</b>	
	<b>Empathise with different character's point of view</b>	
	Evaluate a text and refer to relevant parts, using quotations to support an opinion	Express opinions about a text using evidence from the text, giving reasons and explanations  Adapt own opinion in light of further reading or others' ideas  Infer meaning using evidence from the text and wider reading and personal experience
	Explain the author's intended impact on the reader when using particular language features	Identify formal and informal language
	Describe and discuss the structure <b>of at least 2</b> non-fiction texts and <b>make comparisons</b>	
	Compare texts by the same writer	
	Compare texts by different writers on the same topic	