

Name:  
SEND/EI

Year group joined/date:  
PP: Yes/No

Reading

	Year 4 Expected	Year 4 Greater Depth
<b>Word Reading</b>	Read root words with the suffix: -ous	Recognise multi clause sentences in texts
	Read root words with the prefixes: <b>Re-</b> <b>Sub-</b> <b>Inter-</b> <b>Super-</b> <b>Anti-</b> <b>Auto-</b>	
	Self-correct inaccurate reading (Grey Book Band)	
		Show awareness of the listener through the use of pauses, giving emphasis and keeping an appropriate pace so as to entertain and maintain interest.
<b>Comprehension</b>	Discuss the obvious themes /conventions of at least 3 different genres e.g. diary in the first person/ greeting in letters/change/ moving on	
	Take notes to summarise and condense the main points in a text	Locate and use information from a range of sources both fiction and non-fiction  Compare fictional accounts in historical novels with the factual account  Skim, scan and organise non-fiction information under different headings
	Learn and recite at least 2 examples from: Free verse Narrative poetry Classic Poetry Comment on language, including vocabulary and the meaning of words in the different forms of poetry studied	
	Explain the impact upon characters of e.g. a different ending /different account of the same event	
	Describe what the author feels about a character and his/her situation	
		Use inference and deduction to work out the characteristics of different people from a story
	Use evidence in the text to work out someone else's opinion of something	

	Discuss why an author has used particular language features	
	Discuss and explain reasons why a text is structured and organised in a particular way	
		Appreciate the bias in persuasive writing, including articles and advertisements
		Talk widely about different authors, giving some information about their backgrounds and the type of literature they produce