

Name: SEND/EI		Year group joined/date: _____
		PP: Yes/No _____
Reading		
	Year 3 Expected	Year 3 Greater Depth
Word Reading		Pause appropriately in response to punctuation and/or meaning
	Read root words with the suffixes: -ly (root word ending in-y, -le, -ally) -ation	
	Read root words with the prefixes: Dis- Mis- In-/Il-/Im-/Ir-	
	Self-correct inaccurate reading (Brown Book Band)	
Comprehension	Discuss and explain themes in all texts studied e.g. adventure story writing, poems which rhyme, instructions	
	Find key words and phrases to locate-information and summarise the main points in a text	Skim materials and note down different views and arguments
	Prepare and perform at least 2 poems showing understanding through intonation, tone, volume and action	Can explore the relationship between a poet and the subject of a poem.
	Predict what might happen from details stated and implied	Justify predictions by referring to the story
	Refer to the text to explain what a character is like	
	Use parts of the text to give an opinion about something	
	Describe some of the language features used by an author	
	Describe the way in which text and illustrations are organised in non-fiction texts	
		Explore figurative language and the way it conveys meaning succinctly
	Begin to find meaning beyond the literal, eg the way impressions of people are conveyed through the choice of detail and language	