

Burnt Yates CE Primary School was founded in 1760 by Admiral Robert Long. The Trust remains and is an integral part of the school. Children attending Burnt Yates School to the age of eleven are also fortunate in receiving Grants from the Trust for their Secondary and Higher education.

Burnt Yates School benefits from being in collaboration with Ripley Endowed CE School. The Collaboration began in December 2014; both schools continue to flourish and enjoy the benefits of sharing expertise across both schools with shared training opportunities within staffing and governance and shared educational opportunities for all of the children.

Burnt Yates has wrap around care provision which starts at 8am and finishes at 5.30pm. If there is demand, care during Staff Training Days can be arranged.

We are part of the Harrogate Sports Partnership and have secured our Silver Youth Sports Trust Quality Mark for 2015-2017 for the quality of our PE and school sport and the Sainsbury's Gold Award.



We welcome prospective parents who wish to visit the school. We are happy to show you around at any time to see the school at work, meet our children and staff and tour our outstanding grounds and outdoor learning environment.

Please contact the school office to make an appointment.

We look forward to meeting you and your children.

Mrs Jacqui Palmer - Headteacher

Welcome to Burnt Yates CE Primary School



A unique and special place for your child to learn

Burnt Yates
Harrogate
North Yorkshire
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www.burntyates.n-yorks.sch.uk

Why choose Burnt Yates CE Primary School?



If you are looking for a primary school for your child that combines high expectations, excellent results and superb facilities with the traditional values of a village, church aided primary school - namely, a family atmosphere, small class sizes, outstanding care and support in an environment where every child is cherished as an individual - then look no further than Burnt Yates School; where 'children grow to become caring, especially polite, enthusiastic, curious and compassionate' according to a recent Inspection Report.



What people say about us...

'Strong Christian values underpin all aspects of the school's work, enabling pupils to develop outstanding personal and social qualities'

'Outstanding care, guidance and support ensures that pupils are valued and their individual needs are met effectively'

'Pupils thoroughly enjoy school'

Ofsted 2011

What the children think...

'We listen to each other in turns' - RA

'I enjoy this school because it is like one big, cosy family' - EH

'Our school has fantastic teachers who teach us great maths and literacy' - HH

'I like this school because we have a massive field and this is a friendship school' - WM

What we try to do...

Burnt Yates School seeks to provide a secure and welcoming environment for children, their families and the wider community, within which a high quality of education is achieved. We are a Church of England Voluntary Aided School and organise our school according to principles and values that are rooted in Christian teaching.

We aim to enable each child to reach his/her full potential in all areas of development; spiritual, moral, cultural, physical, creative and academic. In order to achieve this we:

- Provide a stimulating and rewarding environment where high standards of achievement are expected.
- Create a purposeful and happy atmosphere, where the individual needs of children are taken into account.
- Demonstrate clear expectations of good conduct, where an awareness of the needs of others is encouraged.
- Create a working environment, which fosters the development of self-discipline and a pride in personal achievement.
- Provide a broad and balanced curriculum where there are equal opportunities for each child to develop his/her individual skills and talents.
- Encourage children to develop a love of learning and to see education as a life-long, enjoyable process.
- Help children to distinguish between right and wrong, to cooperate and work together, to have an understanding of the spiritual dimension of life, to appreciate faiths and cultures different from their own.
- Enable teachers, parents, governors and members of outside agencies to work together for the benefit of the education of our children.