



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	<p>PE training for staff as they have not been regularly teaching PE.</p> <p>Broader opportunities for children to support their confidence in approaching new situations and problem solving to support transition to new schools.</p> <p>To increase activity at breaktimes despite small numbers of children.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,170		Date Updated: Feb 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £2495 = 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Increased pupil participation Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low level disruption Easier pupil management 	<ol style="list-style-type: none"> Purchase of playtime equipment The employment of a sports coach at lunchtime to work with the sports crew leading activities Structured calendar of non-competitive sports events. Purchase of bicycles and other ride-ons 	<ol style="list-style-type: none"> £100 Tuesday lunchtime @ £15 per ½ hour x 35 = £525 Within HSSP membership Ride-ons £1870 		Equipment will enable activities to take place not just in lessons but at playtimes and after school. Participating in regular sporting events creates a culture of sport and an ongoing expectation.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Positive impact on whole school improvement Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic values 	<ol style="list-style-type: none"> The use of school games and YST awards to evaluate the sport and PE The use and promotion of School Games Sporting Values: honesty, respect, teamwork, passion, self-belief and determination 	<ol style="list-style-type: none"> Within HSSP membership Within HSSP membership 		By evaluating our PE we ensure high quality provision is in place and areas for development are highlighted and addressed. By embedding the sporting values we establish an ethos in school and a growth mind set.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £3050 = 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> More confident and competent staff High quality PE teaching Greater access to competitive sports 	<ol style="list-style-type: none"> Introduction of REAL PE Supporting teacher confidence in teaching REAL PE by purchasing specialised equipment for the scheme Sports coach to work alongside staff to increase confidence in PE teaching: REAL PE and sport specific 	<ol style="list-style-type: none"> £750 £200 Tuesday afternoons from 3/10/17 @ £60 per afternoon 35 weeks = £2100 		<p>REAL PE will improve the PE curriculum offered in school, better accommodating the diverse range of abilities in each class.</p> <p>By using a PE coach not only do the children receive high quality coaching but our teachers are trained at the same time. This will increase the skills of our staff enabling them to deliver higher quality lessons.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2274 = 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Enhanced, extended, inclusive extra-curricular provision</p> <ul style="list-style-type: none"> Forest schools Canoeing Low/high ropes Mine exploration Ghyll scrambling Orienteering Rock scrambling 	<ol style="list-style-type: none"> To offer a day of dance To employ Bewerley Park team to work with the school to use the site to deliver an forest school style activities for KS1 and outdoor and adventure activities off-site for KS2 	<ol style="list-style-type: none"> £354 Outdoor adventure day £1920 (6 week block) 	<p>Photographs and children's responses show the value of the experiences. Register on days activities have been offered.</p>	<p>By facilitating opportunities of children to try out new activities we will capture children's interests in sport and add to our own current provision.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1300 = 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To increase the opportunities to take part in competitive sport.	Membership to Harrogate School Sports Partnership	£1300		The low numbers of pupils means that team competitions are difficult to enter. Taking part in festival structured days would allow teams to be made up of participants from other schools too.
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